



P10: The Solitudes:

Government science, the media, and those who help them Interact

Can we ever get along under today's rules of engagement?



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STIFLING SCIENCE

Presentation by Jim Handman

A survey puts numbers to perceptions that government scientists in Canada are being muzzled.



90%
Feel that they cannot speak freely to the media about their work



48%
Had seen information withheld, causing the public or government to be misled or misinformed



86%
Could not report actions that might harm the public without fear of censure



43%
Had been asked to exclude or alter information in government documents for non-scientific reasons



50%
Had seen public health and safety compromised by political interference in science



37%
Had been blocked from answering media requests in the past 5 years



THE SOLITUDES: MEDIA TRAINING & GOVERNMENT SCIENTISTS

Presentation by John McKay



Rutherford McKay Associates
Clear Communication

In a Perfect World





Independent Government Scientists

- Independent, unencumbered by organizational context and accountabilities
- Completely self-directed
- Concerned only with science
- Go on the record about anything, at any time

In a Perfect World



Unfettered Journalists

- Also unencumbered by organizational context and accountabilities
- Immediate and complete access to the public service and any scientist
- Get what they need, when and how they need it



Objective Decision Makers

- Public opinion is driven primarily by evidence
- Political and public service decision makers are not affected by: public opinion, politics, debates, media
- Make wise policy decisions based only on facts and evidence

Presentation Overview



1. Why it is an imperfect world
2. Who we are
3. Our media training
4. Why **nothing** has changed
5. Why **everything** has changed

WHY IT IS AN IMPERFECT WORLD



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Why It Is An Imperfect World

Complicating Factors

- Science, journalism and government are all messy
- Each has multiple, competing accountabilities, responsibilities
- Different “time universes”, restrictions
- All with different “rules of engagement”



Why It Is An Imperfect World

Messy Journalism

- Journalistic standards
- Speed versus accuracy
- Working definition of objectivity (“both sides of story” can skew)
- Demands of the medium
- Organizational responsibilities and considerations (bosses, competition, office politics, etc.)
- Legal considerations



Why It Is An Imperfect World

Messy science (all sectors)

- Scientific method
- Self-correcting field – debate, controversy, peer review
- Organizational/institutional/ company politics and accountabilities (incl. funders)
- Regulations



Why It Is An Imperfect World



Messy government

- Politics, public opinion, media, ideology
- Public service / bureaucracy accountabilities
- Legislation, regulations
- Transparency, accountability
- Science is just one of many factors in policy development

Why It Is An Imperfect World

Balancing Act

- Our minds try to simplify the mess with ideal scenarios
- Disconnect between ideal and reality causes anxiety
- Particularly when a player seems to not quite manage the messy trade-offs well – when their balance is “off”



ABOUT US



Rutherford McKay Associates
Clear Communication

About Rutherford McKay Associates (RMA)

A National Communications Co. (13 years)

- Provide strategic communications, media relations, training, writing and production services
- Three divisions:
 - 1) Government Services
 - 2) Science & Technology
 - 3) Education & Advocacy
- A second company, Nanos Rutherford McKay & Co., a partnership with Nanos Research

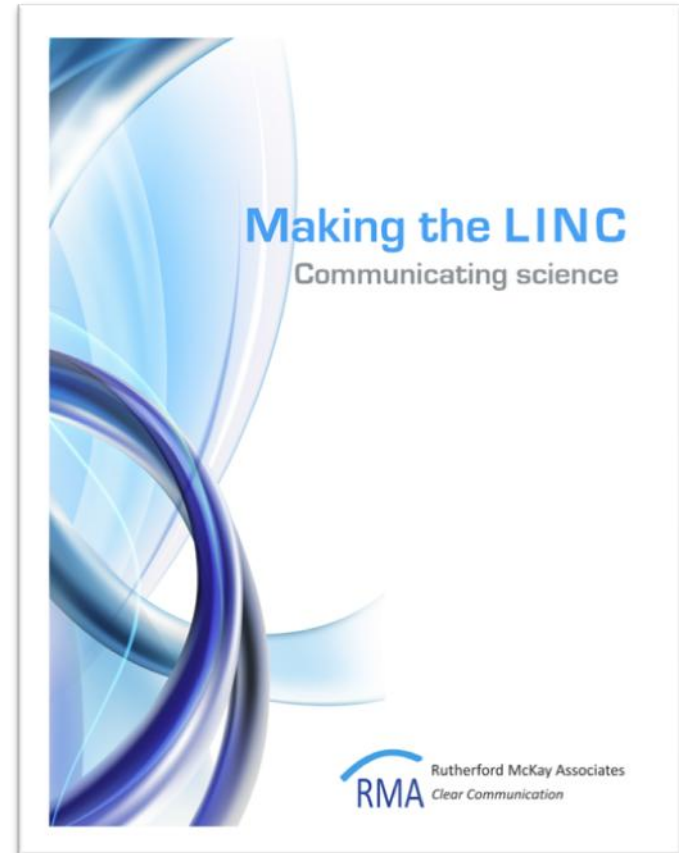


www.rmassociates.ca

About Rutherford McKay Associates (RMA)

Science communication and media training:

- Most major federal government science-based departments and agencies
- Hundreds (thousands?) of government scientists and STEM experts in variety of fields, all across Canada



OUR MEDIA RELATIONS TRAINING



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Our Training Courses

Reality-based Training

- Practical – “what is”
- Focus on real files
Theory -> Example -> Practice -> Critique
- How to explain to non-experts with clarity – LINC
- Bridging worlds of science, news media, government



Our Training Courses

Some key elements:

- Plain language, communicating science
- Government of Canada Communications Policy
- How the media work – and why
- Responsible use of messages
- Practical audio and video interview exercises and critique



The screenshot shows the header of the Treasury Board of Canada Secretariat website. It features a red maple leaf logo, the text "Treasury Board of Canada Secretariat" and "www.tbs-sct.gc.ca", and navigation links for "Contact Us", "Help", "Search", and "canada.gc.ca". Below the header, the title "Communications Policy of the Government of Canada" is displayed, along with a "Tools & Resources" dropdown menu. The "Effective date" section states: "This policy takes effect on August 1, 2006. It amends and replaces the former [Communications Policy of the Government of Canada](#) that went into effect on April 1, 2002, and was subsequently amended on November 29, 2004."

Our Training Courses

“Special Guests”



Our Training Courses

Government of Canada Communications Policy and why it is important

- Role of subject matter experts versus that of elected officials
- “Feet on the Ground”
- Matters of fact
- Stay in your lane



Our Training Courses

Spokespersons do not speak to:

- Subjects outside area of expertise and responsibility
- Political/advice to Minister
- Personal opinion
- Matters protected by privacy
- Matters before the courts
- Speculative/hypothetical questions
- Matters that could compromise safety and security



WHY NOTHING HAS CHANGED



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Why Nothing Has Changed

- What we teach more affected by changes in media than changes in government



- Fewer reporters, feeding more platforms, more quickly
- Impact of web, social media, digital multimedia

- Communications policy/rules are the same
- Same challenges faced by scientists and experts in explaining complex info to non-experts

WHY EVERYTHING HAS CHANGED



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Why Everything Has Changed

How and where new skills are used

- Skills still used even if not as much with the media
- Scientists feel that science and evidence is not valued by the current government
- Approvals, riskier (real and/or perceived)
- The degree to which the policy is followed in letter and spirit
- Media access, government responsiveness
- The changing media landscape (technology, speed, downsizing, etc.)

CONCLUSION



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Conclusion

- Government scientists have many accountabilities
- Balance seems “off”
- Feeling undervalued and restricted
- Pushing for more opportunities to communicate



Conclusion

When parts of the perfect world break through ...



... and scientists do get opportunities to
communicate ...

Conclusion

... they need the skills to **make the most** of those limited opportunities ...



... and communicate with non-experts in an understandable and engaging way.

Conclusion

- The “ideal worlds” have elements to strive for, but they over-simplify the discussion
- A more realistic understanding of each party’s accountabilities and trade-offs is needed
- Especially when one or more of the parties aren’t seen to be getting it quite right



Conclusion



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